

School Strategic Plan 2021-2025

Little River Primary School (1961)



Submitted for review by Gavin Nelson (School Principal) on 10 February, 2022 at 10:07 AM

Endorsed by Brent Richards (Senior Education Improvement Leader) on 10 February, 2022 at 12:00 PM

Awaiting endorsement by School Council President

School Strategic Plan - 2021-2025

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School vision	Little River Primary School strives to promote excellence in learning and teaching by developing in our students the skills, values and knowledge to effectively participate as active citizens in the local community and global society.
School values	<p>These values are displayed in a central place of our school and they live through our School Wide Positive Behaviour Program Strategies (SWP-BS), and in everything that we do, including students reciting The Little River Primary School Oath weekly at assembly to further embed these values:</p> <p>RESPECT – having considerate regard for self, others and property RESPONSIBILITY – being accountable for your actions and words UNDERSTANDING AND INCLUSIVITY – having empathy for the abilities of others and ensuring support and friendliness to all HIGH EXPECTATIONS – believing that excellence is possible for every person at LRPS</p>
Context challenges	Little River Primary School is located in the City of Wyndham in the western suburbs of Melbourne, approximately 50 kilometres from the Melbourne Central Business District. The school was founded in 1877. The school grounds include an indoor multi-purpose hall, one main building with flexible learning spaces and a number of portable structures. The grounds include an undercover adventure playground, a basketball and netball court and an oval. One of our challenges is achieving consistency across the whole school. Implementing Professional Learning Communities has already gone a long way to achieving this goal.
Intent, rationale and focus	Our school is intent on achieving consistency across the whole school. This is the level of teacher instruction, expectations around behaviour and the implementation of our School Wide Positive Behaviour Plan. If we achieve this level of consistency our students should achieve atleast one years growth every school year. We are hoping that this energised School Strategic Plan will get us to where we should be.

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Goal 1	Maximise the learning growth and achievement of all students.
Target 1.1	NAPLAN – Increase the per cent of Year 5 students making and above benchmark growth in: <ul style="list-style-type: none">• Reading from 79 per cent in 2021 to 85 per cent by 2025.
Target 1.2	NAPLAN – decrease the per cent of students in the bottom two bands in: <ul style="list-style-type: none">• Reading in Year 3 from 13 per cent in 2021 to 10 per cent by 2025• Reading in Year 5 from 25 per cent in 2021 to 15 per cent by 2025• Numeracy in Year 5 from 25 per cent in 2021 to 15 per cent by 2025.
Target 1.3	NAPLAN – increase the per cent of students in the top two bands in <ul style="list-style-type: none">• Reading in Year 3 from 39 per cent in 2021 to by 45 per cent by 2025• Reading in Year 5 from 25 per cent in 2021 to 36 per cent by 2025• Writing in Year 5 from 8 per cent in 2021 to 16 per cent by 2025• Numeracy in Year 3 from 17 per cent in 2021 to 55 per cent by 2025.
Target 1.4	SSS - increase the per cent of positive endorsement in <ul style="list-style-type: none">• Guaranteed and viable curriculum from 53 per cent in 2020 to 75 per cent by 2025

	<ul style="list-style-type: none"> • Academic Emphasis from 60 per cent in 2020 to 70 per cent by 2025 • Collective efficacy from 72 per cent in 2020 to 80 per cent by 2025 • Teacher Collaboration from 40 per cent in 2020 to 70 per cent by 2025 • Monitoring effectiveness of using data from 43 per cent in 2020 to 80 per cent by 2025.
Key Improvement Strategy 1.a Building practice excellence	Development, document and implement a learning program to a high standard through an agreed instructional model.
Key Improvement Strategy 1.b Building leadership teams	1b. Develop the capacity of the leadership team through a distributive leadership model.
Key Improvement Strategy 1.c Curriculum planning and assessment	Enhance teacher capacity to use data to respond to each students' point of need.
Goal 2	Improve student wellbeing.
Target 2.1	ATOS - increase the per cent of positive endorsement in: **wellbeing measures TBC after release of data eg: at least...
Target 2.2	Absence - increase the per cent of students with less than 20 days absent from 75 per cent in 2020 to 94 per cent by 2025.
Target 2.3	SSS - increase the per cent of positive endorsement in:

	<ul style="list-style-type: none"> Trust in students and parents from 72 per cent in 2020 to 80 per cent by 2025.
Target 2.4	<p>POS - increase the percent of positive endorsement in:</p> <ul style="list-style-type: none"> General Satisfaction - from 83 percent in 2020 to 96 per cent by 2025. Parent community engagement - from 81 percent in 2020 to 91 per cent by 2025.
Key Improvement Strategy 2.a Health and wellbeing	Implement a tiered approach to health, wellbeing and inclusion.
Key Improvement Strategy 2.b Empowering students and building school pride	Embed a culture of partnership with parents and carers.